We do not learn from experience... we learn from reflecting on experience.

– John Dewey

Reflective Journal

The journey is as important as the final product

Why a reflective journal?

The journal is

▶ A personal space to **contemplate your experiences**

▶ a record of the learning process, not a neatly finished 'place of arrival'

▶ a place where you **make your personal learnings visible**

▶ about **social** interactions, **collaboration**, **intercultural** exchange, the use of **language** and digital **technologies**
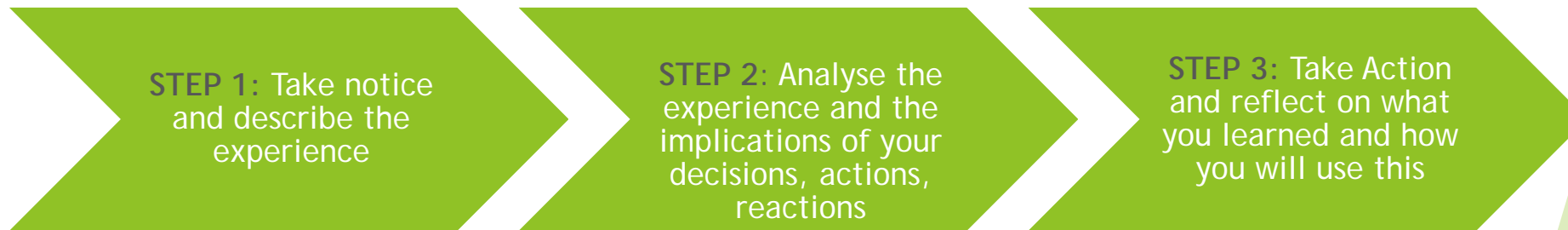
What we expect

You should

- show a **questioning approach** with a focus on **self-improvement**

- try to gain some **personal insight** into what you have learned by collaborating with a virtual team

- make frequent entries: **at least one entry after each phase**
Kick-off / desk research / mid-term presentation / interviewing / project work / final presentation

- start with the kick-off

- **share your journal with the teachers** by the end of next week

How to structure your entries

▶ Use the questions in the guideline

▶ Pick at least one question out of each section

▶ Structure your reflections according to the three Step Reflective Framework by Hegarty (2014):

| STEP 1: Take notice and describe the experience | STEP 2: Analyse the experience and the implications of your decisions, actions, reactions | STEP 3: Take Action and reflect on what you learned and how you will use this |

▶ **Example**: https://coil.edublogs.org
Password *Coil2018*.

What will be assessed

We will assess the version from December 21st.

Reflection

► Does the journal demonstrate sustained reflection on the COIL experience and personal learning?

Regularity

► Is there at least one entry per phase? Are the entries frequent and substantial enough to demonstrate continuous reflection?

Knowledge and understanding

► Does the journal demonstrate a good critical understanding of the collaborative, cross-cultural, and digital challenges of collaboration in a virtual and cross-cultural FM-team?

► Have the five mandatory questions (one from each of the five categories) been discussed?

Communication style

► Is the style of the journal vivid and personal?

► Are the ideas discussed well-structured and well-argued?

► Are sources cited – either conventionally or via links?

► Does the journal make creative use of its online format by including images, media, and links?

Getting started with edublogs

1. Sign up on www.edublogs.org

2. Choose a **design theme** or use the customizer to change the appearance of your theme.

3. Set your Blog as **private** in the Reading Settings.

4. Allow **only registered users** to see your blog.

5. Add your teachers as registered, existing users via their username in the role as **Subscribers**

   ▶ christiancoenen

   ▶ danielvonfelten

   ▶ olgavandiermen

   ▶ reinoutklamer

6. Create and **publish your first post**
   Only published post are visible to the teachers. You can come back and edit a published post before you hand it in for the assignment.

7. **Share the link** to your Edublog on the COIL Padlet.

A note on my researach

MSc in Digital Education

I would like to use your reflective journal to analyse:

- ▶ how the implemented changes affect your learning

- ▶ the social, collaborative, and technological challenges you encounter

- ▶ how the digital environment supports/hinders your collaborative, social endeavour

If you would like to support my reserach

Please add me as a subscriber on Edublogs: *dalozza*